CURRICULUM VITAE

Dr. Kojo Mintah, Pediatric Neuropsychologist
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[*Bilingual with intermediate spoken French language skills*]

CREDENTIALS

Texas	Licensed Psychologist with the Texas Behavioral Health Executive Council, board-eligible with the ABCN, #40203
Ontario	Licensed as a neuropsychologist and clinical psychologist with the College of Psychologists of Ontario, #7320

EDUCATION

2016-2021	PhD in APA-approved Clinical-Developmental Psychology Program at York University, Neuropsychology Stream
2014-2016	MA in APA-approved Clinical-Developmental Psychology Program at York University

CLINICAL AND ACADEMIC EXPERIENCE

Dec. 2022- March 2025	Neuropsychological assessments and consultations, Children's Hospital of Eastern Ontario (CHEO) and Connections Psychology, Ottawa

At CHEO, I received assessment referrals from neurology and neurosurgery, as well as from other specialty services. Examples included patients with tuberous sclerosis complex, cerebral cavernous malformation, low grade glioma, high grade glioma, NF1, HSV encephalitis, intraparenchymal hematoma, band heterotopia, congenital heart disease (tetralogy of fallot), and other populations. Some of the epilepsy cases involved continuous spikes and waves during slow wave sleep (CSWS) EEG patterns. Work involved co-supervising a resident. I also worked at the Connections Psychology private practice, conducting neuropsychological assessments and therapy.

POST-DOCTORAL FELLOWSHIP / YEAR OF SUPERVISED PRACTICE

Sept. 2021-Dec. 2022	Neuropsychological assessments and consultations, Children's Hospital of Eastern Ontario (CHEO) and Connections Psychology, Ottawa

From April to December 2022 at the Children's Hospital of Eastern Ontario, I conducted outpatient assessments and consultations for the epilepsy monitoring unit. Also gained baseline assessment experience with an inpatient scheduled for a brain tumor resection. From September 2021 to December 2022, I saw a range of clinical populations for neuropsychological assessment including patients with childhood absence epilepsy, 22q11.2 deletion syndrome, premature infant history, FASD, encephalitis, learning disability, ADHD, and others.

Sept. 2021-March 2022	Clinical psychological assessments and therapy, Centre for Pediatric Excellence (CFPE), Ottawa

Conducted monthly autism spectrum disorder (ASD) assessments and weekly therapy with youth from the learning disability, ADHD, and autism populations. The Centre for Pediatric Excellence was owned by a medical physician. Therefore, I gained interdisciplinary consultation experience with other medical professionals.

PREDOCTORAL TRAINING

Sept. 2020-August 2021	PhD5 Internship in psychodiagnostic assessments and interventions, MindBeacon CBT Associates, Toronto

Was involved in intensive training in psychodiagnostic assessment, case conceptualization, treatment planning, treatment monitoring, and treatment progress notes. Provided short-term interventions for children, adolescents, and young adults with affective disorders. Measures used for child, adolescent, and adult affective disorder assessments included the Kiddie Schedule for Affective Disorders and Schizophrenia (K-SADS), Diagnostic Assessment Research Tool (D.A.R.T), Columbia DISC Depression Scale, Screen for Child Anxiety Related Disorders (SCARED), Patient Health Questionnaire-9 (PHQ-9), and General Anxiety Disorder-7 (GAD-7), among others.

OTHER PREDOCTORAL CLINICAL EXPERIENCE

Aug. 2018-June 2019	PhD3 neuropsychological assessment practicum at the Paediatric Haematology/Oncology Division of the Hospital for Sick Children, Toronto

I trained in neuropsychological assessment clinical interviewing, test administration and interpretation, diagnosis, consultation, report writing, and recommendations/interventions. Training also involved consulting the literature to understand the neurocognitive risk factors

associated with various complex medical-surgical conditions. I saw 34 cases of out-patients recovering from oncological disorders and their associated medical treatments. I also participated in interdisciplinary team meetings, and consulted with families, school personnel, and hospital professionals.

Sept. 2017-June 2018 PhD2 clinical psychological assessments and therapy at the Centre for Interpersonal Relationships (CFIR), Ottawa

Conducted two assessments. The first case involved an adolescent male presenting with attention, focus, socioemotional, and behavioural issues at school. The second was a young adult female I assessed for autism spectrum disorder. I also had the opportunity to interview a young adult with traumatic brain injury on his socioemotional experiences, for insight into my dissertation research.

Sept. 2016-August 2017 PhD1 assessment practicum at the York University Psychology Clinic (YUPC), Toronto

Completed eight psychoeducational assessments and a neuropsychological assessment at the YUPC. The psychoeducational assessments involved concerns related to ASD, ADHD, learning disability, child protective services, and socioemotional issues. The neuropsychological assessment resulted in a diagnosis of non-verbal learning disability.

June-August 2015 Psychoeducational/neuropsychological assessor at the YUPC, Toronto

Engaged in administration and scoring of the WISC-IV and WIAT-III at the YUPC. Scored and interpreted the D-KEFS, TEA-Ch, WRAML-2, Conners 3, and BASC-2. I was introduced to the WISC-V, Stanford-Binet V, Bayley's Scales of Infant Development, WPPSI-IV, PAL-II, CMS, and WAIS-IV as part of my training. My experiences included report-writing.

Oct. 2013-March 2014 Clinical research assessment at Children's Aid Society of Ottawa with Dr. Robert Flynn of the University of Ottawa, Ottawa

Trained on the Woodcock Johnson III Tests of Achievement to assess young foster-care children's math and reading skills before and after a math and reading skills intervention for youth involved with child protective services. The goal was to assess the effectiveness of the intervention

NEUROPSYCHOLOGY COURSES

January-April 2019 Human Neuropsychology: History and Neurosyndromes (PSYC 6320)

This course applied the clinical-pathological approach to the study of brain/behaviour relationships. The focus was on understanding the history, pathophysiology, and clinical features of common neurological and neurodevelopmental syndromes. The course also emphasized learning neuropsychological assessment methods for common neurological syndromes. My class presentation was on frontotemporal lobar degeneration. Learning modules comprised of studying aphasias, agnosias, alexias/agraphias, apraxias, and frontal lobe syndromes.

May and June 2017 Applied Pediatric Neuropsychology (PSYC 6945)

In this course, I was introduced to the theoretical orientations and applied skills adopted by clinical neuropsychologists. The course involved interpreting neuropsychological assessment results to study brain/behaviour relationships. It also involved practical training in the administration of the D-KEFS and WCST, as well as review of/introduction to, the TEA-Ch, CVLT-C, and CPT-3. I also made a presentation on the social outcomes of youth with a TBI.

May and June 2015 Functional Neuroanatomy (PSYC 6325)

This foundational neuropsychology course involved intense review of basic structural neuroanatomy, as well as an introduction to clinical syndromes, and functional neuroanatomy. I submitted a term paper titled "The Social Neuroscience of Dating Initiation Explained Through Theory of Mind Functional Neuroanatomy".

SUPERVISION OF JUNIOR STUDENTS AND PSYCHOMETRISTS

January 2023-present Children's Hospital of Eastern Ontario, Connections Psychology Private Practice, Ottawa

Supervised a practicum student in her neuropsychological assessment of a patient with cortical dysplasia and treatment refractory right frontal epilepsy. I was responsible for training and supervising her in administration of common neuropsychological instruments. At CHEO and in my private practice I continue to supervise psychometrists for my neuropsychological assessments.

August-October 2019	Supervision of PhD1 neuropsychology student during an assessment at the YUPC

As a PhD4 student, I supervised a PhD1 student in her first assessment case. Responsibilities included meeting with my own supervisor with and without the trainee; providing the trainee with a YUPC procedures manual, and physically touring the student through the clinic. I met with the student to assess training needs and helped her practice test administration. I observed her assessment activities and gave feedback on her test administration scoring and reporting.

VOLUNTEER ACTIVITIES

February 2019-Present	Co-founder of Black Students in Psychology @ York U, Toronto

Co-founded an organization dedicated to increasing participation of Black students in mainstream research and clinical psychology. The organization is also dedicated to helping Black students access mental health services.

July 2018-June 2023	Church youth leader and audiovisual technician, Glad Tidings Pentecostal Church, Perth Ontario

Was the summer youth leader for high school students at Glad Tidings. Responsibilities included planning weekly youth meetings and activities, selecting praise and worship songs, and organizing a get-together.

AREAS OF RESEARCH INTEREST

Neuropsychology and clinical, social, and developmental psychology
Youth and emerging adult social and romantic relationships
Special populations (e.g., acquired brain injury, autism spectrum disorder)
Quantitative methods (e.g., mediation, moderation, meta-analysis)

THESIS & TITLE

PhD Dissertation	Executive Functioning and Theory of Mind: Links With Emerging Adult Peer, Occupational, and Romantic Adjustment, York University
Breadth and Comprehensive Thesis	Intimacy, Sex, and Status Dating Goals: Does Ethnocultural Identification Moderate Their Associations With Positive Relationship Qualities? York University
MA-Clinical	Educational Outcomes of Youth in Child Protective Services: A Meta-Analytic Review, York University

MA-Experimental	I *Cannot* See it in Their Eyes: How Autistic Traits Hamper Dating, Carleton University
BA	Autistic Traits Hamper Casual Relationships But Do Not Preclude Committed Relationships, Carleton University

RESEARCH EXPERIENCE

PhD Dissertation 2017-2021	Executive Functioning and Theory of Mind: Links With Emerging Adult Peer, Occupational, and Romantic Adjustment, York University

My dissertation consisted of three chapters. The first was a systematic review of the effects of executive functioning and theory of mind on social adjustment among emerging adults. The second was a structural equation modeling study of emerging adults' social, romantic, and occupational adjustment in relation to variations in executive functioning and theory of mind. The third was a qualitative study of emerging adult student athletes with a history of mild to moderate traumatic brain injury. The goal of this third chapter was to understand how risk and protective factors interact with cognitive and social-cognitive symptoms to influence social adjustment.

Breadth and Comprehensive Thesis 2017-2019	Intimacy, Sex, and Status Dating Goals: Does Ethnocultural Identification Moderate Their Associations With Positive Relationship Qualities? York University

Conducted factor analyses of students' reported goals and motivations for dating. I also used SPSS to determine the associations between dating goals and positive relationship qualities, and determined whether these associations are moderated by ethnocultural identification.

MA Thesis (Clinical) 2014-2016	Educational Outcomes of Youth in Child Protective Services: A Meta-Analytic Review, York University

I used meta-analysis to synthesize and compare study data on the educational outcomes of youth involved in Child Protective Services.

Independent Study Project 2014-2015	Pregnancy and Committed Partnership Outcomes of Youth in Child Protective Services: A Systematic Review, York University

Conducted a systematic review on this topic during the first year of my clinical MA program.

2014-2015	Research Practicum, York University

Worked with upper year MA students to help them recruit participants for a project on youth dating and body image issues.

MA Thesis (Experimental) 2012-2014	I *Cannot* See it in Their Eyes: How Autistic Traits Hamper Dating, Carleton University

I investigated the associations between autistic characteristics and theory of mind capabilities and their association with appropriate and inappropriate courtship behaviours.

2012	Textbook Contribution, University of Ottawa

Produced chapter summaries for Dr. Barry H. Schneider's textbook "*Child Psychopathology*".

BA Honours Thesis 2010-2011	Autistic Traits Hamper Casual Relationships But Do Not Preclude Committed Relationships, Carleton University

I investigated the associations between autistic characteristics and dating, committing to relationships, possessing sexual knowledge, engaging in sexual activity, and self-perceived marriage prospects, respectively.

AWARDS AND SCHOLARSHIPS

York University

2016-2019	SSHRC CGS Doctoral Award, $35,000/year
2017	LaMarsh Leadership Award, York University, $5000
2015	LaMarsh Leadership Award, York University, $5000
2015	OGS Research Award, Ontario Graduate Scholarship, $15,000
2015	Professional Development Fund Award, $600
2015	Graduate Development Fund Award, $70
2014	LaMarsh Leadership Award, York University, $5000
2014	Entrance Scholarship, York University, $6000
2014	OGS Research Award, Ontario Graduate Scholarship, $15,000

Carleton University

2013	Departmental Scholarship, Carleton University, $5000
2013	OGS Research Award, Ontario Graduate Scholarship, $15,000
2013	Pickering Fund Bursary, Carleton University, $300
2012	Entrance Scholarship, Carleton University, $2000
2012	Departmental Scholarship, Carleton University, $3200

2012	Pickering Fund Bursary, Carleton University, $200
2012	SSHRC Research Award, Social Sciences and Humanities Research Council, $17,500
2011	CPA Certificate of Academic Excellence Thesis Award, Canadian Psychological Association
2011	Best Presentation Prize, 41st Ontario Psychology Undergraduate Thesis Conference, $50
2011	Part-time Scholarship, Carleton University, $500

University of Toronto

2002-2003	Howard Ferguson Scholarship, University of Toronto, $2500
2002-2003	Entrance Scholarship, University of Toronto, $3000

TEACHING EXPERIENCE

2017- 2018	Teaching assistant, PSYC 3430, Behaviour in Groups, York
2015- 2016	Teaching assistant, PSYC 1010B, Intro Psych, York
2014- 2015	Teaching assistant, PSYC 1010A, Intro Psych, York
2013- 2014	Teaching assistant, PSYC 4909/4910, Honours Course, Carleton
2012, 2013	Guest lecturer, PSYC 3505, Exceptional Children, Carleton
2012-2013	Teaching assistant, PSYC 3505, Exceptional Children, Carleton
2011	Teaching assistant, PSYC 3507, Social Development, Carleton
2010	Guest lecturer, PSYC 3507, Social Development, Carleton
2010	Teaching assistant, PSYC 3507, Social Development, Carleton

PEER REVIEWED PUBLICATIONS

Leth-Steensen, C., Gallitto, E., **Mintah, K**., & Parlow, S. E. (2021). Testing the latent structure of the autism spectrum quotient in a sub-clinical sample of university students using factor mixture modelling. *Journal of Autism and Developmental Disorders*, in press.

Mintah, **K**., & Parlow, S. E. (2018). Are you flirting with me? Autistic traits, theory of mind, and inappropriate courtship. *Journal of Personality and Individual Differences*, *128*, 100-106.

NON-PEER REVIEWED PUBLICATIONS

Mintah, K., & Parlow, S. E. (2014, September). *The birds, the bees, and autism: Are children with ASDs retaining sex education*? Poster abstract published in the Journal of Developmental Disabilities, *20*(3), p.132.

Mintah, K. (2014). *Working with the CPA to improve interning prospects*. Article written for the fall edition of the Canadian Psychological Association (CPA) Psynopsis publication.

CONFERENCE PRESENTATIONS

Mintah, K., & Desrocher, M. (2021, July). *Qualitative Analyses of Cognitive and Social Difficulties Reported by Emerging Adults With Mild Traumatic Brain Injury*. Poster presented at the 2021 Virtual World Congress on Brain Injury.

Mintah, K., & Desrocher, M. (2021, June). *Systematic Review of Executive- and Social-Cognitive Effects on Emerging Adults' Social Adjustment*. Poster presented at the CPA 82nd Annual National Convention Virtual Event.

Mintah, K., & Desrocher, M. (2021, May). *Effects of Executive and Theory of Mind Dysfunction on Emerging Adult Peer, Occupational, and Romantic Adjustment.* Poster presented at the 22nd Annual Neuropsychology Day and Brenda Milner Neuro Virtual Conference 2021.

Mintah, **K**., & Tang, D. (2019, March). *Social and Sexual Functioning Among Emerging Adults With Traumatic Brain Injury: Systematic Reviews From a Developmental Perspective*. Oral presentation delivered at the 13th World Congress on Brain Injury of the International Brain Injury Association, Toronto, ON, Canada.

Mintah, **K**., & Connolly, J. A. (2018, June). *Middle Schoolers' Intimacy Dating Goals Predict Positive Relationship Qualities, Not the Other Way Around.* Poster presented at the ICAP CPA Convention, Montreal, QC, Canada.

Mintah, **K**., & Connolly, J. A. (2018, May). *Does Ethnicity Influence the Association Between Intimacy Dating Goals and Youths' Romantic Relationship Qualities?* Poster presented at the Development 2018 Conference, St. Catharines, ON, Canada.

Mintah, **K**., & Connolly, J. A. (2018, April). *Associations Between Youths' Dating Goals, and Age, Gender, and Ethnicity*. Poster presented at the Society for Research on Adolescence Conference, Minneoapolis, Minnesota.

Mintah, **K**., & Connolly, J. A. (2017, April). *Pregnancy and Committed Partnership Outcomes of Youth in Child Protective Services: A Systematic Review*. Panel Presentation at the First Annual Graduate Student Research Conference (GSRC) – *Visions, Collaborations, & Transformations*, York University, Toronto.

Mintah, **K**., & Connolly, J. A. (2016, March). *Pregnancy-related Outcomes of Youth in Child Protective Services: A Systematic Review*. Poster presented at the 2016 Society for Research on Adolescence (SRA) Biennial Meeting, Baltimore, Maryland.

Mintah, **K**., & Connolly, J. A. (2015, October). *Educational Outcomes of Youth in Child Protective Services: A Systematic Review*. Poster presented at the 7th Biennial Conference of the Society for the Study of Emerging Adulthood (SSEA), Miami, Florida.

Mintah, **K**., & Parlow, S. E. (2015, June). *I cannot see it in their eyes: How to help improve the dating lives of interested individuals with autism.* Poster presented at the 75th Annual Canadian Psychological Association (CPA) Convention, Ottawa, Ontario, Canada.

Mintah, **K**., & Parlow, S. E. (2015, April). *More than meets the eye: Autistic courtship behaviours explained by theory of mind.* Poster presented at the Research Special Interest Group Seminar at the Ontario Association on Developmental Disabilities (OADD) Annual Conference, St. Catharines, Ontario, Canada.

Mintah, **K**., & Parlow, S. E. (2015, March). *The birds, the bees, and autism*: *Are children with ASDs retaining sex education*? Poster presented at the 2015 Society for Research on Child Development (SRCD) Biennial Meeting, Philadelphia, Pennsylvania, USA.

Mintah, **K**., & Parlow, S. E. (2014, May). *Autism and dating*: *Higher use of risky courtship behaviours*. Poster presented at Development 2014: A Canadian Conference on Developmental Psychology, Ottawa, Ontario, Canada.

Mintah, **K**., & Parlow, S. E. (2014, April). *The birds, the bees, and autism*: *Are children with ASDs retaining sex education*? Poster presented at the Research Special Interest Group Seminar at the Ontario Association on Developmental Disabilities (OADD) Annual Conference, Kingston, Ontario, Canada.

Mintah, **K**., & Parlow, S. E. (2013, June). *Stalking among university students possessing autistic traits*. Poster presented at the 74th Annual Canadian Psychological Association (CPA) Convention, Québec, Québec, Canada.

Mintah, **K**., & Parlow, S. E. (2013, April). *Autistic traits and romantic relationships are not incompatible*. Concurrent session presentation given at the Ontario Association on Developmental Disabilities (OADD) Annual Conference, Niagara Falls, Ontario, Canada.

Mintah, **K**., & Parlow, S. E. (2012, June). *Autistic traits hamper casual romantic experiences but do not preclude long-term romantic relationships.* Poster presented at the 73rd Annual Canadian Psychological Association (CPA) Convention, Halifax, Nova Scotia, Canada.

Mintah, **K**., & Parlow, S. E. (2012, February). *Autistic traits and romantic relationships are not incompatible*. Poster presented at the 40th Annual Meeting of the International Neuropsychological Society (INS), Montréal, Quebec, Canada.

Mintah, **K**., & Parlow, S. E. (2011, April). *Autistic cognitions hamper casual romantic experiences but do not preclude committed relationships*. Paper presented at the 41st Ontario Psychology Undergraduate Thesis Conference, Guelph, Ontario, Canada.

Mintah, **K**., Turner, A., Hon-Tsui, R., & Peterson, J. B. (2008, May). *Women select males based on qualities suggesting resource acquisition capability, not on resources themselves*. Poster session presented at the Association for Psychological Science (APS) Conference, Chicago, Illinois, USA.

PUBLISHED CONTRIBUTIONS TO A COLLECTIVE WORK

Schneider, B. H. (2014). Child Psychopathology: From Infancy to Adolescence. Cambridge University Press. Contributed summaries to seven chapters, acknowledgment on page xviii.